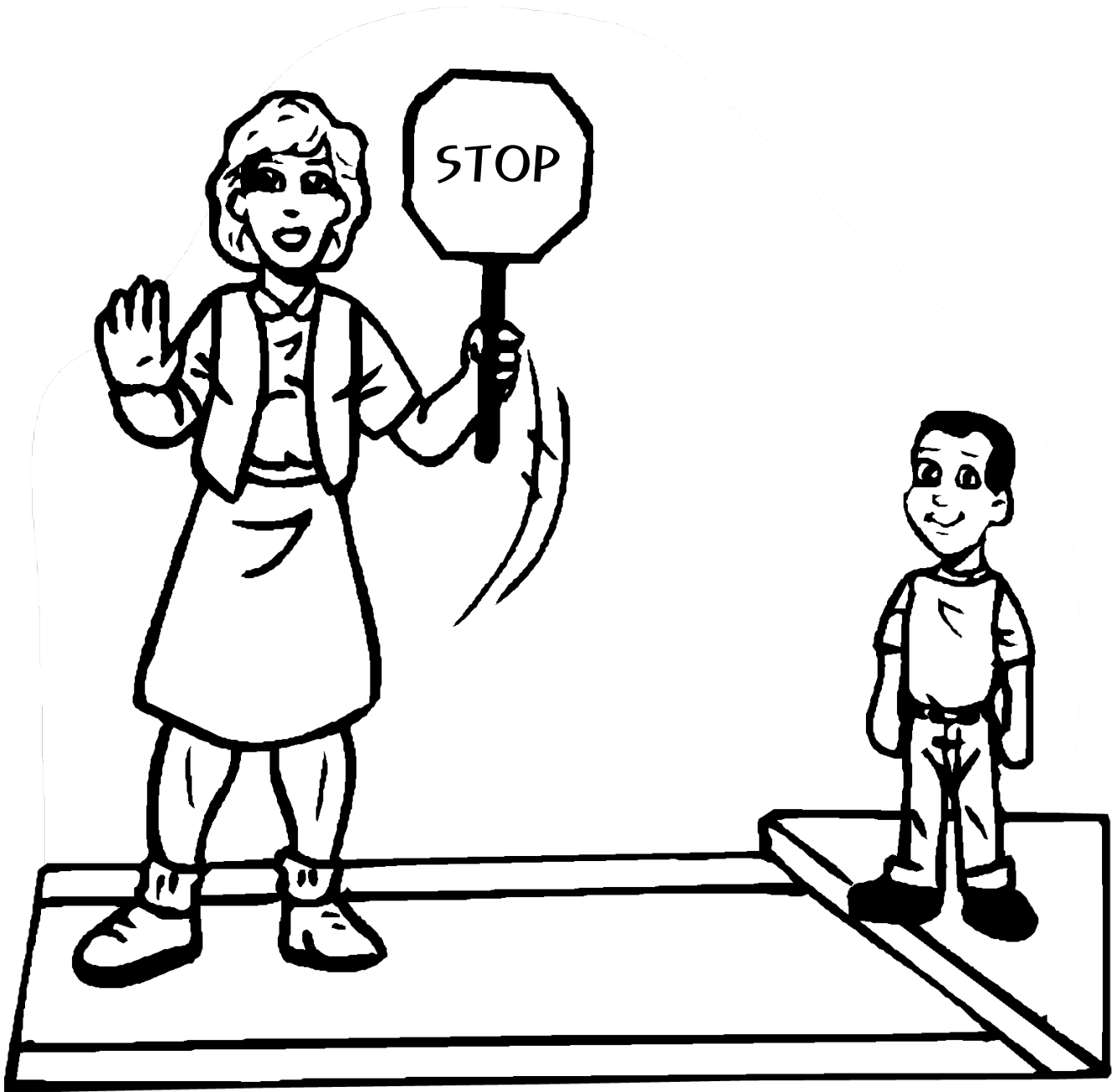


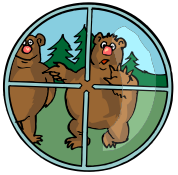
# Writing Commands

## Giving Safety Tips



Name: \_\_\_\_\_ Student Number: \_\_\_\_\_ Homeroom: \_\_\_\_\_

# Helpful Command Structures



A **command** is a sentence that tells someone to do something. Commands are useful when giving safety tips, or saying rules.



Learn the following sentence structures. These can be used when you want to tell someone to do something. Examples have been given to help you. The examples chosen are coronavirus safety tips.



## Positive Commands

You must \_\_\_\_\_.  
You must wash your hands before eating.

You should \_\_\_\_\_.  
You should wear a mask when near other people.

It is important that you \_\_\_\_\_.  
It is important that you stay away from busy indoor places.

Please \_\_\_\_\_.  
Please keep your hands away from your face.



## Negative Commands

You must not \_\_\_\_\_.  
You must not eat food before washing your hands.

You should not \_\_\_\_\_.  
You should not stand near people without a mask.

It is important that you do not \_\_\_\_\_.  
It is important that you do not go to busy indoor places.

Please do not \_\_\_\_\_.  
Please do not pick your nose, scratch your eyes, or lick your fingers.

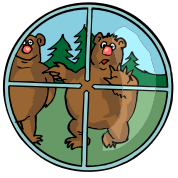


Practice using the commands from the chart. Complete the sentences by making your own original school safety rules.



- 1) You must \_\_\_\_\_.
- 2) You must not \_\_\_\_\_.
- 3) You should \_\_\_\_\_.
- 4) You should not \_\_\_\_\_.
- 5) It is important that you \_\_\_\_\_.
- 6) It is important that you do not \_\_\_\_\_.
- 7) Please \_\_\_\_\_.
- 8) Please do not \_\_\_\_\_.

# Giving Reasons With Because



If you give a command to someone, sometimes they will not understand why they have to follow it. If you want someone to do as you say, you should give them a good reason.



Look at the following sentences that use the word **because**. The word because is joined directly to the command sentence. Complete the sentences.

You must wash your hands before eating **because your hands may have germs on them and they will make you sick.**

You should wear a mask when near other people **because it will protect them from your germs if you cough or sneeze.**

- 1) You should walk in the hallways because \_\_\_\_\_  
\_\_\_\_\_.
- 2) It is important to speak quietly in class because \_\_\_\_\_  
\_\_\_\_\_.



You **should not** start a sentence with **because**. Please fix the sentences below so that it looks like the examples above.

You must speak English in class. Because you need to practice to get better.

\_\_\_\_\_

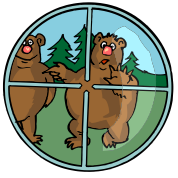
\_\_\_\_\_



Write your own original sentences that give reasons to your school safety rules from the previous page. Use the word **because** in all of your sentences. Draw a picture to go with your sentences.

- 1) \_\_\_\_\_  
\_\_\_\_\_
- 2) \_\_\_\_\_  
\_\_\_\_\_
- 3) \_\_\_\_\_  
\_\_\_\_\_

# Giving Reasons With If



It is important that you use different sentence structures to keep your writing interesting. If all of your sentences use **because**, people will start to get bored.

Look at the following example that uses the word **if**. The sentence structure looks like this.

If \_\_\_\_\_, \_\_\_\_\_.

If you do not wash your hands, you will put germs inside your mouth.



Did you see the comma in the above sentence? This sentence structure shows that if something is done, something else will happen. In our example, it shows-

**not washing hands = putting germs inside your mouth**

You need to put a comma between the action and what will happen if you do the action.



Complete the following sentences using the “if” sentence structure. Another example has been done for you.

Example: wear a mask = protect other people from getting sick

If you wear a mask, you can protect other people from getting sick.

1) walk in the classroom = stop accidents



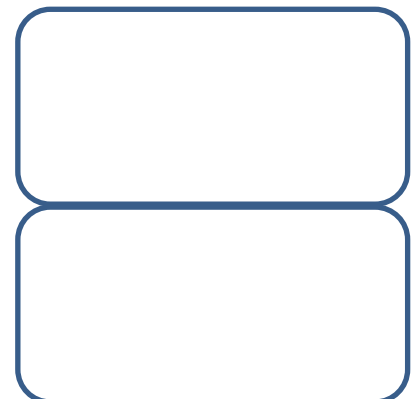
2) listen to the teacher = finish the work quickly



Write your own original sentences that give reasons to your school safety rules from the previous page. Use the word **if** in all of your sentences. Draw a picture to go with your sentences.

1) \_\_\_\_\_  
\_\_\_\_\_

2) \_\_\_\_\_  
\_\_\_\_\_



# Paragraph Example



Read the following paragraph about protecting yourself from coronavirus. Then, answer the questions.



## Fighting Coronavirus

There are many things you can do to protect yourself from coronavirus. Firstly, you must wash your hands before eating because it will stop you from putting germs into your mouth. Secondly, you should wear a mask when you are near other people. If you wear a mask, you can protect other people from your germs when you cough and sneeze. Thirdly, it is important that you stay away from busy indoor places because there is a higher risk of catching the virus in closed areas. Lastly, please do not pick your nose, scratch your eyes, or lick your fingers. If you touch your face, you will let the germs enter your body. If you follow these safety tips, you can stay healthy and avoid catching coronavirus.

1. What is the title? \_\_\_\_\_

2. Put an "X" on the indent.

3. Write the topic sentence.

\_\_\_\_\_

\_\_\_\_\_

4. Circle all the time-order words in black.

5. Underline all the supporting details that are commands (rules) in red.

6. Underline all the supporting details that give reasons in green.

7. Write the concluding sentence.

\_\_\_\_\_

\_\_\_\_\_



Remember: A time-order word is a word that helps to put your sentences in the correct order.



If you forgot what topic sentences, supporting details, and concluding sentences are, you need to look at your previous workbooks.

# Safety Brainstorm



You are going to write a paragraph that tells people about how to stay safe. You can choose any topic you want to. However, your paragraph cannot be about coronavirus. It also cannot be about school rules. Some ideas are in the chart below. You can choose one of these, or come up with your own idea. Try to do something original and useful.

Safety tips when outside on the roads.	Safety tips on how to use smartphones responsibly.	Safety tips for riding a bicycle.
Safety tips when playing soccer.	Safety tips when using electricity.	Safety tips when using fire in the home.



Stop! Before writing a paragraph, it is useful to brainstorm ideas. Use the area below to write as many safety tips as you can for your idea. Also, think of reasons to go with your ideas.





Use your ideas from your brainstorm to write a paragraph about your safety tips.



**Step 1: Write an interesting topic sentence.**

Example: There are some rules that you should follow to stay safe at school.

Topic Sentence:

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**Step 2: Choose 4 of your safety tips and the reason why they should be followed. You will turn these ideas into complete sentences when you write your paragraph.**

	Safety Tip (Command)	Reason
Eg.	Do not run	It will cause a serious injury.
1		
2		
3		
4		

**Step 3: Write a concluding sentence or final statement for your paragraph.**

Example: Make sure you follow these simple safety tips to stay safe at school.

Concluding Sentence:

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