

Name: _____ Student Number: ____ Homeroom: ____

Teacher: _____

Building Background



Coronavirus, or COVID-19, has forced people to change their lifestyles. We still don't know much about this virus, and it is constantly changing. Different countries have different ways to deal with the virus. Hopefully soon, things will get better so that we can all continue our normal lives.



Think of safety tips, or rules, that will help prevent people from getting the coronavirus. Think of as many ideas as you can and complete the brainstorm below. One idea has been done for you.



A *tip* is a useful piece of information that can help you do something better.

Wash your hands before you eat food.

Safety Tips to Stay Safe
Against Coronavirus



Choose your best idea/s and make a safety poster that will help people stay safe.

Target Vocabulary 1



Draw a line from the target vocabulary to the definition. Use a dictionary to help you if needed.

Vocabulary

Definition

- | | | | | |
|----|----------|-----------------------|-----------------------|--|
| 1) | obey | <input type="radio"/> | <input type="radio"/> | A place where a certain kind of work takes place |
| 2) | safety | <input type="radio"/> | <input type="radio"/> | To do what someone tells you |
| 3) | station | <input type="radio"/> | <input type="radio"/> | The condition of being protected from harm or danger |
| 4) | shocked | <input type="radio"/> | <input type="radio"/> | To be really upset and surprised |
| 5) | enormous | <input type="radio"/> | <input type="radio"/> | Very big |



Use the target vocabulary to complete the following sentences.

| | | | | |
|-------|--------|---------|---------|----------|
| obeys | safety | station | shocked | enormous |
|-------|--------|---------|---------|----------|

- 1) The teacher was _____ at all the bad test scores.
- 2) An _____ crocodile attacked my dog.
- 3) My daughter is not allowed out at night for _____ reasons.
- 4) The police officer took the criminal to the police _____.
- 5) He _____ what his mother says. He is such a good boy!



See how the target vocabulary was used in the above sentences. Decide if the words were adjectives, nouns, adverbs, or verbs.

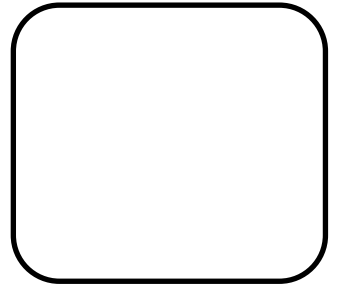
| ADJECTIVES | NOUNS | ADVERBS | VERBS |
|------------|-------|---------|-------|
| | | | |



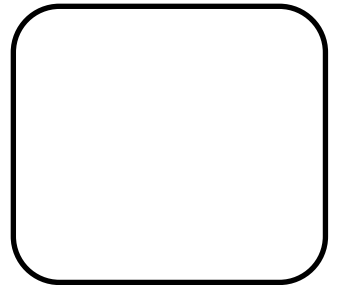
Use the words from the chart to write original sentences. Draw pictures to go with your sentences.

| | | | | |
|--------|--------|---------|---------|----------|
| obeyed | safety | station | shocked | enormous |
|--------|--------|---------|---------|----------|

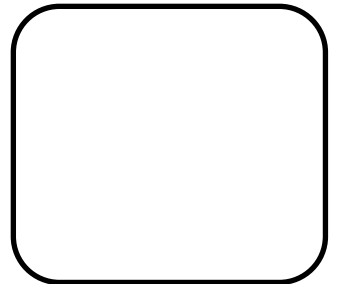
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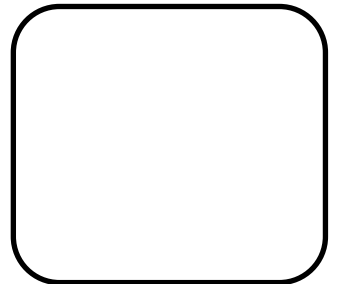
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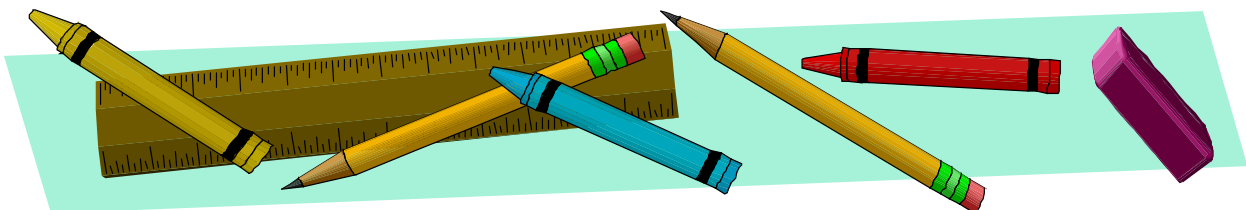
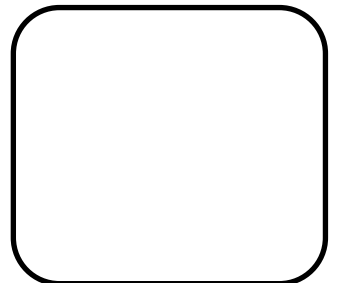
3)



4)



5)



Target Vocabulary 2



Draw a line from the target vocabulary to the definition. Use a dictionary to help you if needed.

Vocabulary

Definition

- | | | | | |
|----|-----------|-----------------------|-----------------------|--|
| 1) | speech | <input type="radio"/> | <input type="radio"/> | Orders that should be followed |
| 2) | buddy | <input type="radio"/> | <input type="radio"/> | An event when something bad happens |
| 3) | commands | <input type="radio"/> | <input type="radio"/> | The words someone speaks in front of a lot of people |
| 4) | accident | <input type="radio"/> | <input type="radio"/> | Friend |
| 5) | attention | <input type="radio"/> | <input type="radio"/> | Taking notice of something |



Use the target vocabulary to complete the following sentences.

| | | | | |
|--------|-------|---------|----------|-----------|
| speech | buddy | command | accident | attention |
|--------|-------|---------|----------|-----------|

- 1) My _____ and I like to play soccer on the weekends.
- 2) "Please pay _____ so that you don't make a mistake," said the teacher.
- 3) I gave my dog a _____, but he just ran away! He is a naughty dog.
- 4) There was a big _____ outside the school. Many ambulances came.
- 5) The students could not hear the _____ because the girl was too quiet.



See how the target vocabulary was used in the above sentences. Decide if the words were adjectives, nouns, adverbs, or verbs.

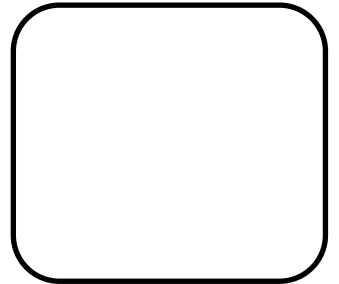
| ADJECTIVES | NOUNS | ADVERBS | VERBS |
|------------|-------|---------|-------|
| | | | |



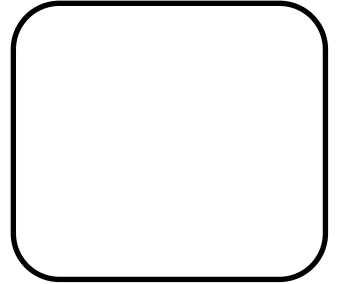
Use the words from the chart to write original sentences. Draw pictures to go with your sentences.

| | | | | |
|--------|-------|----------|----------|-----------|
| speech | buddy | commands | accident | attention |
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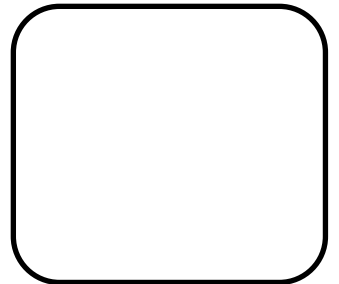
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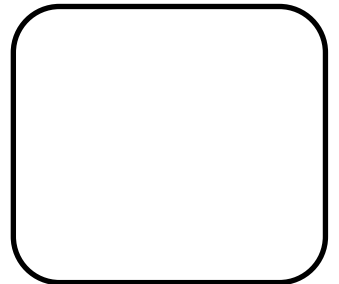
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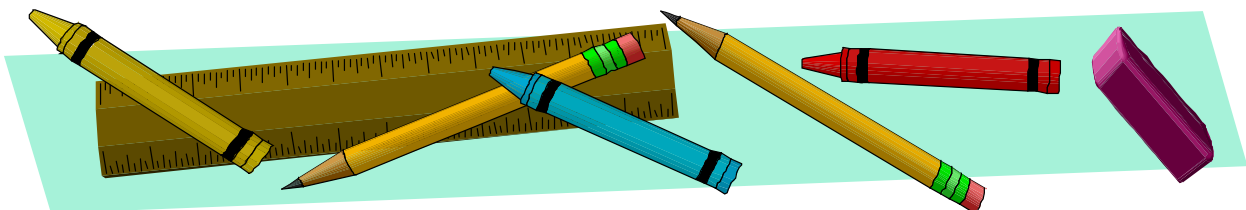
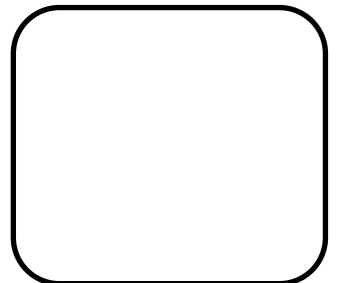
3)



4)



5)



Multiple Choice Comprehension



Read the questions and circle the correct answers.

1) What was the name of the officer?

- a) Officer Napville
- b) Officer Buckle
- c) Officer Gloria
- d) Officer Claire

2) What did this officer know more than anyone else?

- a) How to swivel in chairs
- b) Safety tips
- c) Writing letters
- d) Television shows

3) What was the name of the dog?

- a) Napville
- b) Buckle
- c) Gloria
- d) Claire

4) What was the officer's Safety Tip Number 1?

- a) Never stand on a swivel chair.
- b) Keep your shoelaces tied
- c) Always wipe up spills
- d) Never leave a thumbtack where you might sit on it

5) What shaped paper was his favorite letter on?

- a) A square
- b) A heart
- c) A circle
- d) A star

6) Where did the officer put all his new safety tips and favorite letters?

- a) In his desk
- b) On the bulletin board
- c) In the trash can
- d) In his pocket

7) What safety tip did Claire always follow?

- a) Always wear a crash helmet
- b) Keep your shoelaces tied
- c) Don't swim in an electrical storm
- d) Never snore in class

8) How many schools did the officer tell his safety tips to?

- a) 1
- b) 113
- c) 311
- d) 313

9) What did the officer and the dog eat after every speech?

- a) Yangnyeom chicken
- b) Potato chips
- c) Banana pudding
- d) Ice cream

10) What was the officer's best safety tip?

- a) Always stick with your buddy
- b) Always kiss your dog
- c) Never play loud music
- d) Never eat raw hamburger

Written Comprehension



Answer the following questions using complete sentences.

1) Why do you think no one listened to Officer Buckle at the start?

2) Why did the students start paying attention to Officer Buckle's speeches?

3) Why did Officer Buckle get so many letters?

4) What funny things did Gloria do that real dogs can't do?

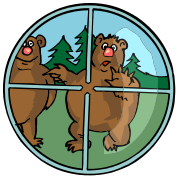
5) How do you think Officer Buckle feels after watching himself on the news?

6) Why did all the students fall asleep when only Gloria went to the school?

7) Describe the biggest accident that happened in the story.

8) Choose a safety tip from the story. Explain why it is an important tip.

Drawing Conclusions



Drawing Conclusions is the ability for someone to understand a story, even when the events are not fully explained by the author. The author will give clues to try and make you think something.



Complete the chart below with as many ideas as you can. An example has been done for you.

| What I Think | Clue |
|---|---|
| Officer Buckle's speeches are boring. | <ul style="list-style-type: none">• Children fell asleep. |
| Gloria makes the speeches more interesting. | |
| Officer Buckle doesn't know Gloria is doing tricks. | |
| Officer Buckle and Gloria work best together. | |

Comic Strip Presentation



Draw pictures of the main events from the story. Then, use your pictures to retell the story.

