

ANMTVEDCADV EDITTAM

# The Ugly Vegetables



Grace Lin

Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

Homeroom: \_\_\_\_\_ Teacher: \_\_\_\_\_

# Building Background



Answer the following questions using complete sentences.

1) What do you think when you hear the word garden? Use the box below to draw a picture of a garden.

A large empty rectangular box with a black border, intended for drawing a picture of a garden.

2) Use the table below to make a list of things you can find in a garden. Use your picture from above to help you write things down.

Plants	Animals	Other

3) Why do you think that people like to have gardens? Write a full sentence or more to help explain your thinking.

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# Target Vocabulary 1



Draw a line from the target vocabulary to the definition. Use a dictionary to help you if needed.

## Vocabulary

## Definition

- |    |             |                       |                       |   |
|----|-------------|-----------------------|-----------------------|---|
| 1) | shovel      | <input type="radio"/> | <input type="radio"/> | Not special in any way                            |
| 2) | blooming    | <input type="radio"/> | <input type="radio"/> | A tool with one wheel that is used to move things |
| 3) | wrinkled    | <input type="radio"/> | <input type="radio"/> | To become a flower; to be in full beauty          |
| 4) | plain       | <input type="radio"/> | <input type="radio"/> | A tool used to dig in the ground and move things  |
| 5) | wheelbarrow | <input type="radio"/> | <input type="radio"/> | Having lines or folds                             |



Use the best target vocabulary word to complete the following sentences.

shovel	blooming	wrinkled	plain	wheelbarrow
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- The \_\_\_\_\_ flowers were not colorful like the ones my dad planted.
- The flowers started \_\_\_\_\_ last week.
- My \_\_\_\_\_ is filled with the new dirt I need for my garden.
- Can I borrow your \_\_\_\_\_, so I can dig around my yard?
- I forgot to water my plants. They became \_\_\_\_\_ and died.



See how the target vocabulary was used in the above sentences. Decide if the words were adjectives, nouns, adverbs, or verbs.

ADJECTIVES	ADVERBS	NOUNS	VERBS



Use the words from the chart to write original sentences. Draw pictures to go with your sentences.

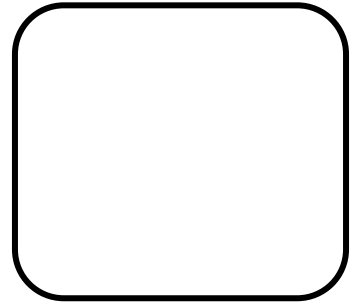
shovel	blooming	wrinkled	plain	wheelbarrow
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1)

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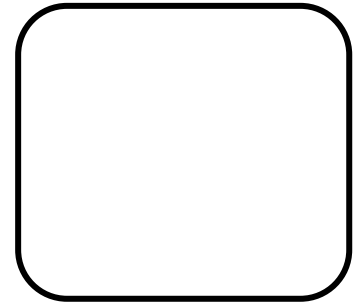


2)

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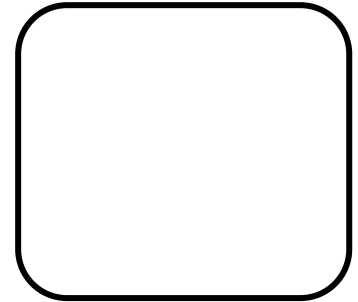


3)

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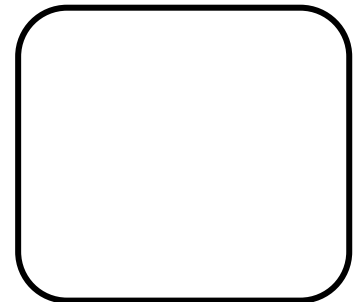


4)

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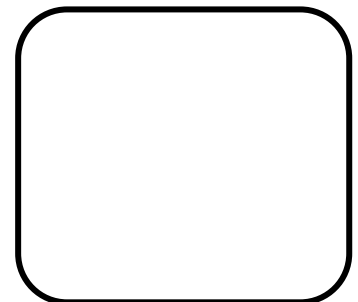


5)

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# Target Vocabulary 2



Draw a line from the target vocabulary to the definition. Use a dictionary to help you if needed.

## Vocabulary

## Definition

- |    |         |                       |                       |  |
|----|---------|-----------------------|-----------------------|--|
| 1) | muscles | <input type="radio"/> | <input type="radio"/> | Stuck out of something and able to be seen                   |
| 2) | tough   | <input type="radio"/> | <input type="radio"/> | The parts of our body that give us strength to do things     |
| 3) | scent   | <input type="radio"/> | <input type="radio"/> | Being difficult to chew or cut                               |
| 4) | nodded  | <input type="radio"/> | <input type="radio"/> | Lowered and raised your head to say you understand something |
| 5) | poked   | <input type="radio"/> | <input type="radio"/> | The smell of something                                       |



Use the target vocabulary to complete the following sentences.

muscles	tough	scent	nodded	poked
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- The weeds \_\_\_\_\_ out of the ground next to the flowers.
- My new pumpkins were too \_\_\_\_\_ to eat.
- The garden is filled with the \_\_\_\_\_ of spring plants.
- I need to make my \_\_\_\_\_ stronger, so I can work more on my yard.
- My gardening partner \_\_\_\_\_ to show me that they knew which plants to use.



See how the target vocabulary was used in the above sentences. Decide if the words were adjectives, nouns, adverbs, or verbs.

ADJECTIVES	ADVERBS	NOUNS	VERBS



Use the words from the chart to write original sentences. Draw pictures to go with your sentences.

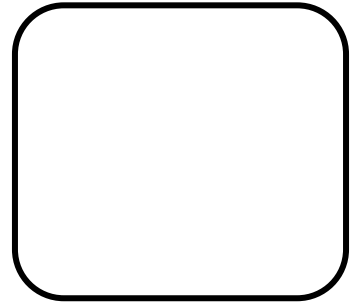
muscles	tough	scent	nodded	poked
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1)

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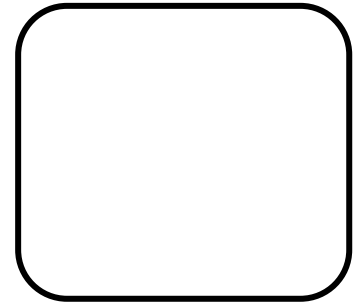


2)

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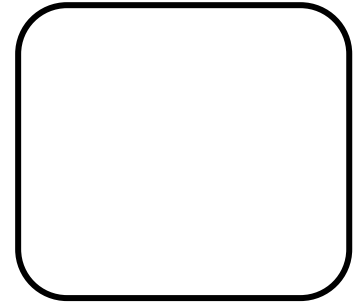


3)

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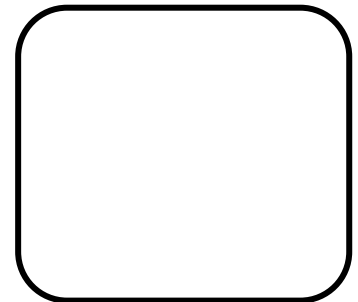


4)

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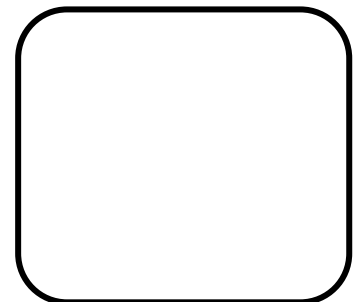


5)

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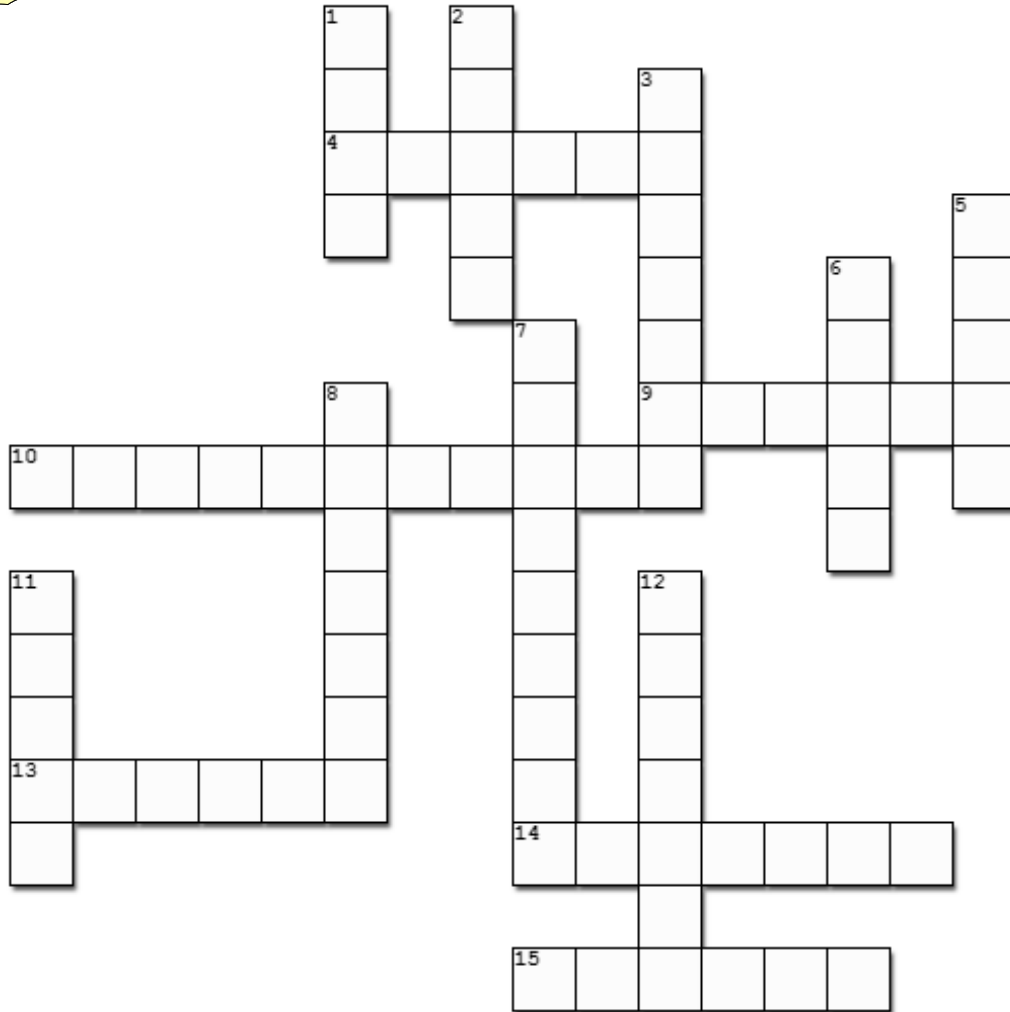
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# Crossword Comprehension



Use the clues and page numbers to solve the crossword puzzle.



## Across

4. What was Mrs. Crumerine using in her hand? Pg. 230
9. The directions for how to cook something. Pg. 245
10. These were everywhere after the flowers grew. Pg. 235
13. One of the colors of vines they grew. Pg. 236
14. The mother made a \_\_\_\_\_ soup for her family. Pg. 242
15. A gentle wind. Pg. 240.

## Down

1. The mother and Grace used a \_\_\_\_\_ to water the garden. Pg. 231
2. A nice smell. Pg. 239
3. The neighbors were growing \_\_\_\_\_. Pg. 233
5. The mother drew Chinese names on pieces of \_\_\_\_\_. Pg. 232
6. What do you use to cut vegetables? Pg. 238
7. Who came to visit? Pg. 244
8. How do worms move? Pg. 229
11. To have a lot of bumps. Pg. 237
12. The next spring, everyone started growing \_\_\_\_\_ vegetables. Pg. 249

# Written Comprehension



Answer the following questions using complete sentences.

1) What were the neighbors doing when Grace and her mom rested?

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2) Why did they use a big shovel for their garden?

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3) Why did they put pieces of paper in the garden?

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4) Why did their garden look different from their neighbors' gardens?

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5) How did Grace feel about their garden when it grew?

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6) Why did Grace visit her neighbors' gardens?

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7) Why did Grace and her mom grow vegetables?

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8) What changed happened in the next spring?

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# Cause and Effect

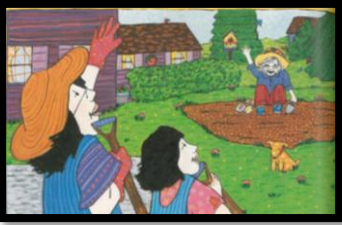



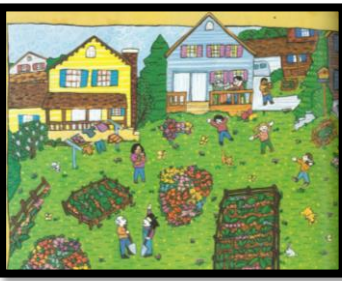


Events in a story often follow **cause and effect**.

A cause **explains why** something happens.

An effect is **what happened**.

Read the effects for each picture and write a sentence explaining the cause.

<u>Pictures</u>	<u>Cause</u>	<u>Effect</u>
		Grace and her mom used big shovels and not small ones.
		The mom put papers in the garden.
		Grace was disappointed by the garden when it was growing.
		Grace got hungry when playing with Mickey.
		Next spring, everyone was growing Chinese vegetables.

# Comic Strip Presentation



Draw pictures of the main events from the story. Then, use your pictures to retell the story to your parents or teacher.

A comic strip template consisting of seven panels. The top row has two panels: the left one is a square with a diagonal line from the bottom-left to the top-right, and the right one is a vertical rectangle. The second row has a single wide panel with two slanted lines forming a trapezoid in the center. The third row has two panels: a horizontal rectangle on the left and a vertical rectangle on the right. The bottom row has three panels: two small squares on the left and a vertical rectangle on the right.