

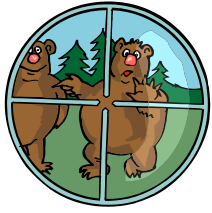
Dogs



Name: _____ Student Number: _____ Homeroom: _____

Teacher: _____

Building Background



There are many different types of pets. Some people love big, strong dogs that they can take on walks. Other people like little, cute hamsters that they can watch play. Other people like colorful birds that they can teach to talk. Some people even like scarier pets, like snakes or spiders. There are so many choices. There is a perfect pet for everyone.



What is your perfect pet? Draw a picture to show what you think. Explain your picture to a partner. Then share your drawings with the class.

My perfect pet is a _____

Target Vocabulary 1



Draw a line from the target vocabulary to the definition. Use a dictionary to help you if needed.

Vocabulary

Definition

- | | | | | |
|----|--------|-----------------------|-----------------------|---|
| 1) | hairy | <input type="radio"/> | <input type="radio"/> | A warm-blooded animal that has hair or fur and gives birth to live babies |
| 2) | mammal | <input type="radio"/> | <input type="radio"/> | A number of baby animals born at the same time to the same mother |
| 3) | litter | <input type="radio"/> | <input type="radio"/> | Put and kept in a can |
| 4) | stayed | <input type="radio"/> | <input type="radio"/> | Remained in the same place for a period of time |
| 5) | canned | <input type="radio"/> | <input type="radio"/> | Having a lot of hair |



Use the target vocabulary to complete the following sentences.

hairy	mammals	litter	stayed	canned
-------	---------	--------	--------	--------

- 1) My mom always buys _____ food.
- 2) We _____ two nights at a beautiful hotel in Kyoto.
- 3) My cat had a _____ of five kittens.
- 4) Our father has a dog allergy, so we can't have a _____ dog.
- 5) Did you know that humans are _____?



See how the target vocabulary was used in the above sentences. Decide if the words were adjectives, nouns, adverbs, or verbs.

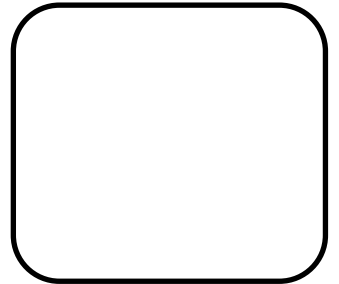
ADJECTIVES	NOUNS	ADVERBS	VERBS



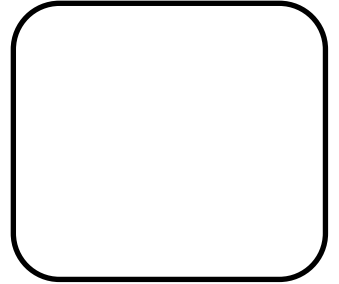
Use the words from the chart to write original sentences. Draw pictures to go with your sentences.

hairy	mammals	litter	stayed	canned
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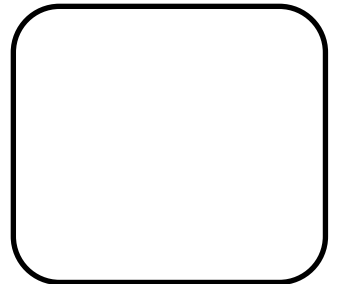
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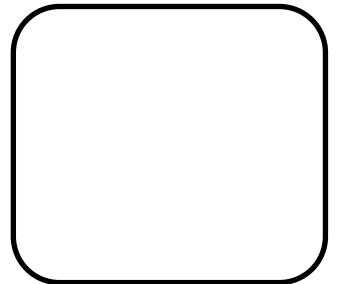
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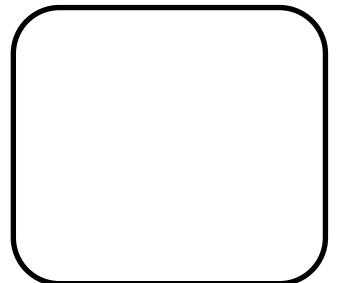
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4)



5)



Target Vocabulary 2



Draw a line from the target vocabulary to the definition. Use a dictionary to help you if needed.

Vocabulary

Definition

- | | | | | |
|----|---------|-----------------------|-----------------------|--|
| 1) | chew | <input type="radio"/> | <input type="radio"/> | To break things up with your teeth. |
| 2) | clipped | <input type="radio"/> | <input type="radio"/> | The fur or hair of animals |
| 3) | coat | <input type="radio"/> | <input type="radio"/> | To be attached to something |
| 4) | leash | <input type="radio"/> | <input type="radio"/> | A strap or cord used to hold and control an animal |
| 5) | fetch | <input type="radio"/> | <input type="radio"/> | To go and get something |



Use the target vocabulary to complete the following sentences.

chewed	clipped	coat	leash	fetches
--------	---------	------	-------	---------

- She _____ a picture of her favorite singer to her bag.
- His brother _____ noisily on a piece of meat.
- The dog _____ his ball.
- It is so difficult to brush our dog's thick _____.
- The strong dog pulled on its _____ and the man fell over.



See how the target vocabulary was used in the above sentences. Decide if the words were adjectives, nouns, adverbs, or verbs.

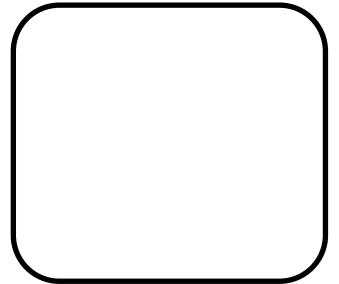
ADJECTIVES	NOUNS	ADVERBS	VERBS



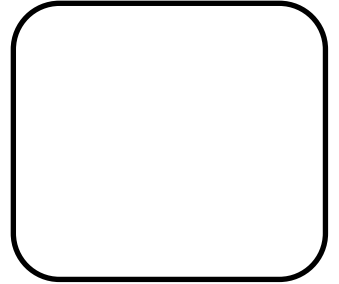
Use the words from the chart to write original sentences. Draw pictures to go with your sentences.

chewing	clipped	coat	leash	fetches
---------	---------	------	-------	---------

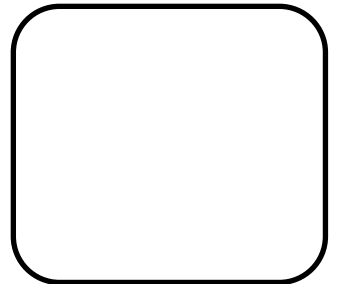
1)



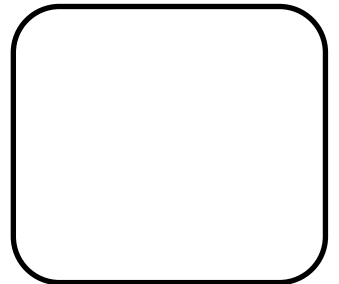
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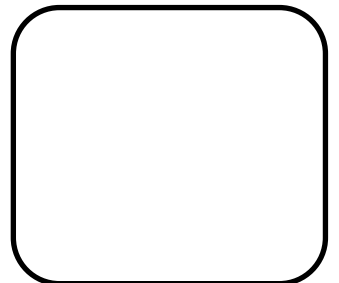
3)



4)



5)



Written Comprehension



Answer the following questions using complete sentences.

1) What kind of animal are dogs?

2) Why do you think puppies usually stay with their mother for eight weeks?

3) How heavy might some dogs get when they are fully grown?

4) What do dogs eat?

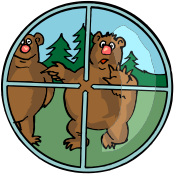
5) Why does a dog need a collar and a leash?

6) How do dogs get exercise?

7) What tricks can a dog do?

8) What would you do if you found a lost dog?

Author's Purpose



An author might write for different reasons. The reason an author writes is called the **author's purpose**. An author's purpose may be to explain something. It could also be to tell a story or to make the reader laugh.

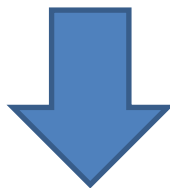


Use the text from "Dogs" to figure out why the author wrote it. Use the chart below to help you.

Text Evidence

Text Evidence

Text Evidence



Author's Purpose

Comic Strip Presentation



Draw pictures that summarize the story. Then, use your pictures to retell the story to your teacher in your own words.

