

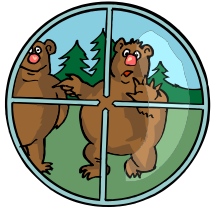
HENRY AND MUDGE



Name: _____ Student Number: _____ Homeroom: _____

Teacher: _____

Building Background



All dogs are alike in some ways. Dogs are also different in many ways. Some dogs are short. Some dogs are tall. Some have long, skinny tails. Some have short, fluffy tails. Each dog's differences make it special. In Henry and Mudge, we will read about one dog who looks different from all others.



Why do people have pets? Draw a picture to show what you think. Explain your picture to a partner. Then share your drawings with the class.

I think people have pets because _____

Target Vocabulary 1



Draw a line from the target vocabulary to the definition. Use a dictionary to help you if needed.

Vocabulary

Definition

- | | | | | |
|----|----------|-----------------------|-----------------------|---|
| 1) | curly | <input type="radio"/> | <input type="radio"/> | A piece of leather or plastic put around the neck of a dog or cat |
| 2) | collar | <input type="radio"/> | <input type="radio"/> | Not straight; bent in a spiral shape |
| 3) | grew | <input type="radio"/> | <input type="radio"/> | Going in one direction only |
| 4) | straight | <input type="radio"/> | <input type="radio"/> | To have gotten bigger; past tense of grow |
| 5) | puppy | <input type="radio"/> | <input type="radio"/> | A young dog |



Use the target vocabulary to complete the following sentences.

curly	collar	grew	straight	puppy
-------	--------	------	----------	-------

- We put the _____ around our new dog's neck.
- My brother _____ twelve centimeters this year.
- She had very _____ hair, so it was very difficult to brush.
- Please use a ruler to draw a _____ line.
- The playful _____ liked to run after balls.



See how the target vocabulary was used in the above sentences. Decide if the words were adjectives, nouns, adverbs, or verbs.

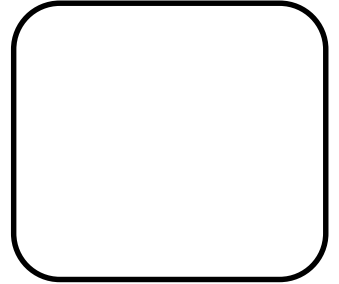
ADJECTIVES	NOUNS	ADVERBS	VERBS



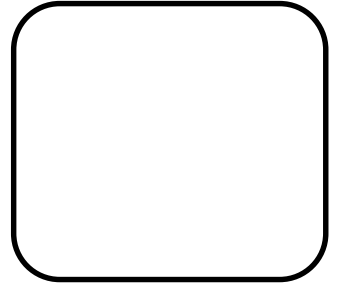
Use the words from the chart to write original sentences. Draw pictures to go with your sentences.

curly	collar	grew	straight	puppy
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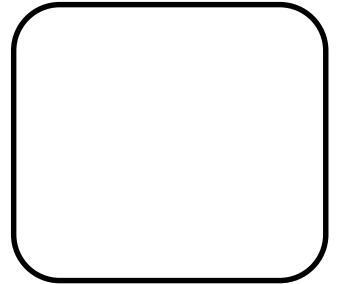
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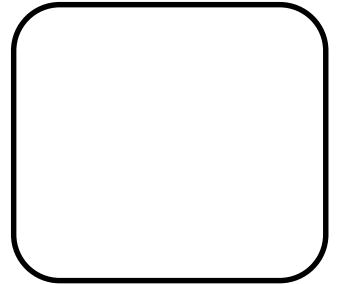
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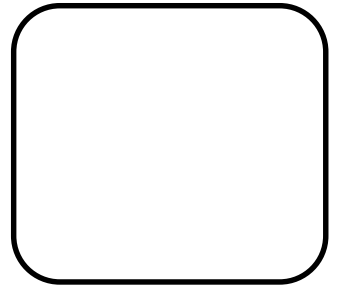
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4)



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Target Vocabulary 2



Draw a line from the target vocabulary to the definition. Use a dictionary to help you if needed.

Vocabulary

Definition

- | | | | | |
|----|---------|-----------------------|-----------------------|---|
| 1) | floppy | <input type="radio"/> | <input type="radio"/> | To have found out how heavy something was |
| 2) | row | <input type="radio"/> | <input type="radio"/> | A number of people or things in a straight line |
| 3) | weighed | <input type="radio"/> | <input type="radio"/> | Having legs on the ground while your body and legs are straight |
| 4) | drooled | <input type="radio"/> | <input type="radio"/> | Hanging down, not stiff |
| 5) | stood | <input type="radio"/> | <input type="radio"/> | To have let liquid flow from the mouth |



Use the target vocabulary to complete the following sentences.

floppy	row	weighed	drooled	stood
--------	-----	---------	---------	-------

- I quickly _____ up and ran away when I saw a strange man.
- The children were standing in a _____.
- My dad _____ when he slept. His pillow was all wet!
- My mom _____ herself and was in shock. She said she will go on a diet.
- The cute rabbit had _____ ears.



See how the target vocabulary was used in the above sentences. Decide if the words were adjectives, nouns, adverbs, or verbs.

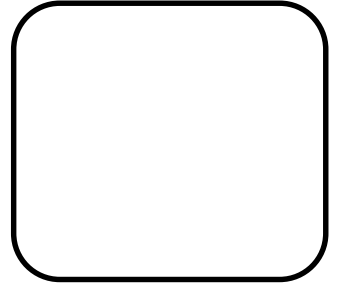
ADJECTIVES	NOUNS	ADVERBS	VERBS



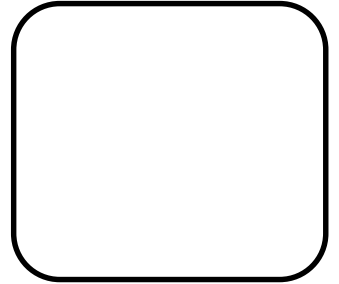
Use the words from the chart to write original sentences. Draw pictures to go with your sentences.

floppy	row	weighed	drooled	stood
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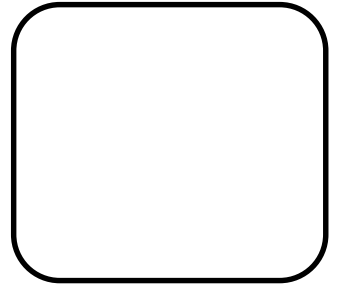
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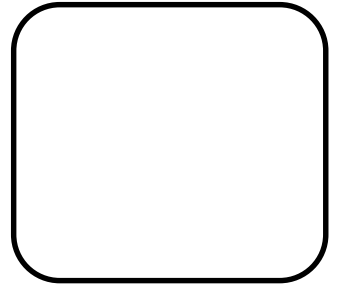
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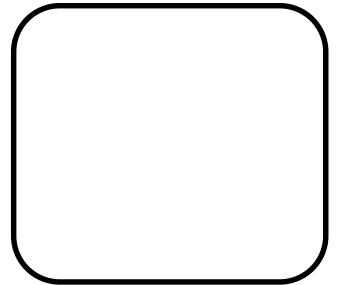
3)



4)



5)



Written Comprehension



Answer the following questions using complete sentences.

1) a) Why is Henry the only person in the picture on page 16?

b) How does he want to solve his problem?

2) Why are Henry and his family happy on page 19?

3) What kinds of dogs did Henry look at on pages 20 and 21?

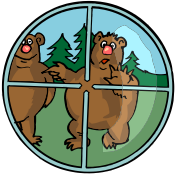
4) a) Why does Henry choose Mudge?

b) Which dog would you choose on pages 20 and 21? Why?

5) How has Mudge changed from when Henry first picked him?

6) How does Henry feel about having such a big dog?

My Opinion



An **opinion** tells someone's idea or feelings. It cannot be proved true or false. Not everyone will agree with an opinion.



What is a perfect pet like? Write three ideas about your perfect pet. Draw pictures to go with your ideas.

- 1) _____
- 2) _____
- 3) _____



Think about what Henry asks for at the beginning of the story. Do you think that Henry's parents are right to let him get a dog? Write a few sentences to explain your opinion. Use text evidence from the story to help tell your reasons.

My Opinion

Comic Strip Presentation



Draw pictures that illustrate the story. Then, use your pictures to retell the story to your teacher in your own words.

